

2024-2025 ANNUAL REPORT

KLEPINGER COMMUNITY SCHOOL

EST. 2008

Our Mission

Our mission at Klepinger is to provide a caring and supportive learning community in which members challenge and motivate each other to become proficient, honorable citizens and productive life-long learners. We strive to accomplish this through the following measures of excellence: Parent Choice, Adhering to Shared Values, Academic Growth, Character Development, and Economic Sustainability.

Curriculum

Klepinger Community School employs research-based programs including, but not limited to, Ohio Model Curriculum, and Amplify CKLA. Klepinger Community School also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels, with 90 minute math and 120 minute reading blocks and a Success Intervention period.

Additional Offerings

- Field Trips aligned to curriculum
- Tutoring during the school year
- Summer school
- Partnership with Dakota Center for support of students after school



Ohio Department of Education
and Workforce
2024 Momentum Award
in recognition of significant
improvement in growth and
achievement.



Promising Practices in Character Education



Recognition for our
"Wildcat Wonders"

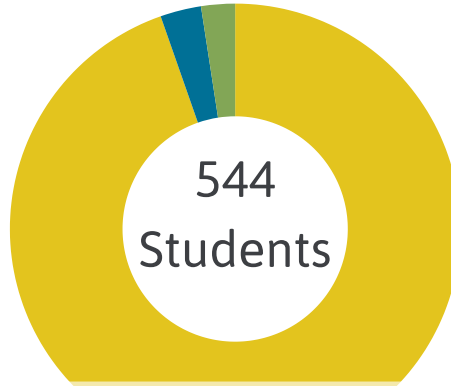
Teachers

13 General Education
7 Special Education
3 Paraprofessionals
1 Physical Education



Student Demographics

- Black, Non-Hispanic 93.5%
- Multiracial 2.9%
- White, Non-Hispanic 2.4%



*Subgroups with less than 10 students are not calculated.

97.6% Economically Disadvantaged
11.1% Students with Disabilities

89% Attendance Rate
167 Instructional Days

Family & Student Surveys

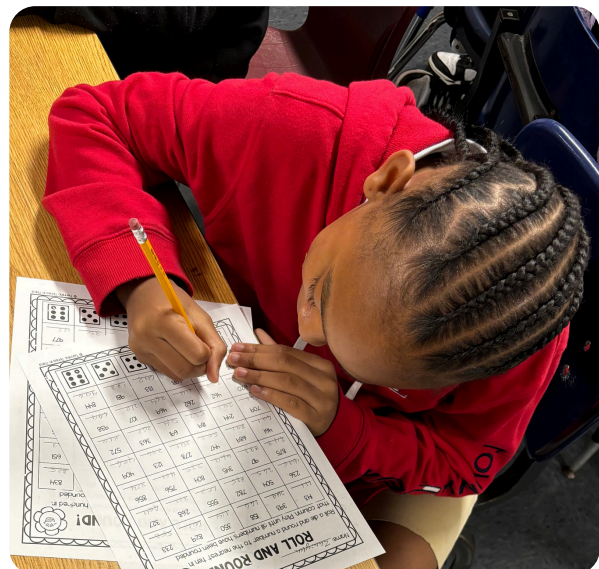
92% of our students agree *"Teachers and other adults in this school expect me to do my best."*

90% of our parents agree *"At this school, students are encouraged to report bullying (extreme teasing or threatening behavior) when they see it, and actions are taken immediately to stop it."*

Funding

Total Operating Revenues \$6,642,096
Non-Operating Revenues \$3,702,105
Operating Expenses \$10,678,994

Cash basis, unaudited.
Provided by Klepinger Community School's
Designated Fiscal Officer.



Academic Goals & Results

Klepinger Community School believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Klepinger Community School educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessments

	Mathematics		Reading		Early Literacy	
	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
K					35	25
1	30	32	50	32	28	15
2	26	35	41	45	17	21
3	25	30	36	35	13	40
4	40	87	28	48		
5	34	57	34	52		
6	28	45	31	47		
7	33	35	35	48		
8	42	67	33	50		
Overall	32	45	34	47	27	26



School Report Cards

2024 - 2025 Report Card for

Klepinger Community School



Needs support to meet state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs significant support to meet state standards in academic achievement.

Performance Index

44.8%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Overall



Significant evidence that the school exceeded student growth expectations.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade



Needs significant support to meet state standards in early literacy (K-3).

12.2%
12.9%
17.6%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

23.8%



Needs support to meet state standards in closing educational gaps.

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready



NC

IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2025



A+ in Shared Values
B in Character Development
A+ in Economic Sustainability

Shared Values
School of the Year
Co-Winner



Serving Grades K-8

 ImagineKlepinger.org

 937-610-1710

 3650 Klepinger Road
Dayton, Ohio 45416

School Leader
Melissa McManaway

School Board

William Coleman, President
David Foubert
Joseph DiTommaso
Christina Lane
Tynisa Wright
Romana Holbert